

	Hospital:			
<b>PATIENT CARE TECHNICIAN PROGRAM</b>				
Relieving Choking—Adult				
Name of Trainee	Date Performed			
Method of Competency Assessment:				
Knowledge: (W – Written; V – Verbal)		REMARKS		
Skills: (D – Demonstration; D – Discussion; O – Observation; S – Simulation)				
Attitude (O – Observation)				
Assessment Key: Tick (✓) the corresponding space provided.				
O – Not	1 – Partially Met	Met – 2		
NA – Not Applicable				
Critical Steps:				
Patient safety and nursing standards are the basis in selection of the critical elements. Every critical element in the checklist will be highlighted with an asterisk (*).				
If the trainee fails to meet one or two critical elements (*), the trainee will be required to repeat the critical elements he/she may have missed.				
If the trainee fails to meet three and more critical elements (*), the trainee will be required to repeat the whole procedure.				
COMPETENCIES	ASSESSOR ASSESSMENT			
	0	1	2	Competency Assessment Method
No.	KNOWLEDGE			
1	Identifies disorders that put clients at greater risk for airway obstruction.			
2	Recognizes the signs and symptoms of airway obstruction.			
3	Determines which variation of the Heimlich maneuver (chest thrusts, abdominal thrusts) to use.			
No.	SKILLS			

4	Check the patient's surroundings are safe before approaching.			
5	Ask "Can you cough?" (speak loudly and clearly)			
6	If effective cough (partial obstruction), encourage the patient to cough to clear obstruction.			
7	If ineffective cough, call for help and proceed with first aid for choking.			
<b>Perform back blows</b>				
8	Lean the patient forward.			
9	With the heel of your hand, apply a firm blow to their back, between their shoulder blades.			
10	Repeat this up to five times, unless the obstruction clears.			
11	If obstruction clears, re-assess the patient. If obstruction does not clear, move on to abdominal thrusts.			
<b>Give abdominal thrusts</b>				
12	Lean the patient forward.			
13	Clench the fist of one hand, and place it between the umbilicus and the ribcage.			
14	Place the other hand over your fist.			
15	Pull sharply inwards and upwards.			
16	Repeat this up to five times, unless the obstruction clears.			
17	If the obstruction clears, re-assess the patient.			



18	If the obstruction does not clear, continue alternating between five back blows and five abdominal thrusts.			
<b>If the patient becomes unresponsive</b>				
19	If the patient becomes unresponsive, start basic life support			
No.	<b>ATTITUDE</b>			
20	Maintains professionalism all throughout the procedure.			
21	Establishes rapport with the person.			
22	Preserves person's dignity.			
23	Provides privacy.			
Total Score ( ) Total Mark: _____ x 100 = _____ No. of Evaluated Items ( )				
REMARKS: <input type="checkbox"/> PASS <input type="checkbox"/> NEEDS REMEDIAL <input type="checkbox"/> FAIL (≥ 70 %)      (≥ 60% - 69 %)      (≤ 60 %)				
Assessor's Comments/Recommendations:				
NAME OF ASSESSOR	DESIGNATION	SIGNATURE OF ASSESSOR		
NAME OF TRAINEE	SIGNATURE OF TRAINEE			
Learning resources:				
American Heart Association (2020).				

		Hospital:		
PATIENT CARE ASSISTANT PROGRAM				
<b>Adult CPR and AED</b>				
Name of Trainee			Date Performed	
Method of Competency Assessment:				
Knowledge: (W – Written, V – Verbal)		REMARKS		
Skills: (D – Demonstration, D – Discussion, O – Observation, S – Simulation)				
Attitude (O – Observation)				
Assessment Key: Tick (✓) the corresponding space provided.				
0 – Not      1 – Partially Met      2 – Met      NA – Not Applicable				
Critical Steps:				
Patient safety and nursing standards are the basis in selection of the critical elements. Every critical element in the checklist will be highlighted with an asterisk (*).				
If the trainee fails to meet one or two critical elements (*), the trainee will be required to repeat the critical elements he/she may have missed. If the trainee fails to meet three and more critical elements (*), the trainee will be required to repeat the whole procedure.				
COMPETENCIES		ASSESSOR ASSESSMENT		
		0	1	2
No.	<b>KNOWLEDGE</b>			
1	Identifies if the patient unresponsiveness.			
2	Determines the airway patency, normal and abnormal breathing or apnea.			
3	Recognizes the complication of ineffective CPR.			
No.	<b>SKILLS</b>			



Assessment and Activation					
4	Check responsiveness.				
5	Shouts for help/Activates emergency response system/Sends for AED.				
6	Checks for breathing and pulse simultaneously				
Compressions					
7	Hand placement on lower half of sternum				
8	Perform continuous compressions for 2 minutes (100-120/min)				
9	Compresses at least 2 inches (5 cm)				
10	Complete chest recoil. (Optional, check if using a feedback device that measures chest recoil)				
AED (follows prompts of AED)					
11	Powers on AED				
12	Correctly attaches pads				
13	Clears for analysis				
14	Clears to safely deliver a shock.				
15	Safely delivers a shock				
16	Shocks within 45 seconds of AED arrival				
17	Ensures compressions are resumed immediately after shock delivery				

No.	ATTITUDE							
18	Maintains professionalism all throughout the procedure.							
19	Establishes rapport with the person.							
20	Preserves person's dignity.							
21	Provides privacy.							
Total Mark _____ x 100 =		Total Score ( )		No. of Evaluated Items ( )				
REMARKS:		PASS [≥ 70 %]		NEEDS REMEDIAL [≥ 60 % – < 69 %]				
Assessor's Comments/Recommendations:								
NAME OF ASSESSOR			DESIGNATION		SIGNATURE OF ASSESSOR			
NAME OF TRAINEE			SIGNATURE OF TRAINEE					
Learning resources:								
American Heart Association (2020).								